Project of Excellence

Law Enforcement and You

State Plan Objective # 4.1

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Desired and Achieved Outcome(s) of Activity:

When do officers provide Miranda Rights?

- Teaching people in an informal way what to expect when interacting with police
 - Group Activities –
 - ADA Coordinator provides information on accommodations when there is interaction with law enforcement
 - Scenarios Police officer pretends to pull over a car; where one person is deaf and the other is having a behavioral meltdown

Depending on how big the class is, we break down the class to make 5 or 6 groups. Each group gets one of the statements numbered. We ask them what they think each statement means?





300 + Self Advocates 20+ Providers

- Self-Advocacy
 Conference
- Primary Advisory Committee
- Transition programs





Collaborative Partners and/or Leveraged Funds:





• State Council on Developmental Disabilities, Sequoia Office: We provide information on resources and help facilitate the activities

Fresno Police Department: They provide information as to what they expect during an interaction with them.



City of Fresno ADA Coordinator: The Coordinator talks about her job and how she can provide assistance to a SA or FA

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What impact did this project end up having on your region?

It's a great way to get to know each other in an informal way with a chance to learn from each other. - SA learn about the perspective of an officer

- Officers learn that it's ok to treat a person with a disability the same way you would someone without.

Thank you!

